

Gooding Jt District #231

Gooding County
507 Idaho St, Gooding, ID 83330
Phone: (208) 934-4321 Fax: (208) 934-4403
Theodore R. Stearns, Superintendent

District Characteristics 2005-06			
Fall Enrollment	1,345	Special Education:	
Average Daily Attendance	1,268	Special Education Students	144
State Ranking Per ADA	42	Gifted and Talented Students	105
Number of Schools (sites):		Number of LEP Students**	78
Elementary	1	National School Lunch Program:	
Secondary	3	Average Daily Participation	756
Number of Accredited Schools:		Free and Reduced Meals	637
Approved	4	Lunch Price - Elementary	\$1.25
Approved with Merit	0	Lunch Price - Secondary	\$1.55
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2004-05	594
High School Diplomas Regular	66	Contracted Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	88%	** Limited English Proficient (LEP)	

Highlights

We continue to strive to provide for our student's needs, all the while keeping a wary eye on whether we are making adequate progress on the ISAT tests for all subgroups.

We have been fortunate to have a 21st Century Learning Grant that has provided an extended-day kindergarten opportunity for identified learners. We have arranged our school days to provide extra time to certain groups who require more assistance primarily in math.

Textbook adoption has been a real challenge as we haven't updated secondary Language Arts books in 15 years. Making a whole-sale replacement with more current-interest books has proven financially staggering.

In Gooding, we feel we are growing in numbers, but need to be wary as rumblings abound that ISDB may be closing its doors. What will replace the services provided, and what populace might inhabit the campus? We are wary of starting a building movement until we have more direction.

Ethnicity

Student Profiles

Race	Male	Fer	nale	Total	
White	37.8	4%	35.39%	73.	23%
Black	0.0	7%	0.00%	0.07%	
Hispanic	13.0	9%	12.27%	25.36%	
Nat. Amer.	0.3	0%	0.37%	0.67%	
Asian/Pac	0.2				67%
Total	51.5	2%	48.48%	100.00%	
20%					l
20% T		Dropou			ı
15% -					
10% -		3.01%	3.85%	4.65%	
5% - 0% -	0.00%	0.00%	1.05%	4.65	
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12	
rear					_
1 ear ■ 04-05	0	0	1	4	

Progress Towards Meeting Goals

Progress Towards Meeting Goals			
2005-06 Goals	Progress		
Raise Math scores in MS	Good progress noted on ISAT		
Decrease HS drop out rate	We feel it's stabilizing, but not solved		
Increase Proficiency in IRI	Good progress; concern noted at 3 rd grade		
Increase 4 th and 5 th math	Good progress noted		

	M & O Fund	%	All Funds	%
Revenues:	· · · · · · · · · · · · · · · · · · ·	_		
Local Taxes	\$960,460	13.90%	\$1,628,832	16.30%
Other Sources	93,838	1.36%	236,459	2.37%
State	5,835,742	84.47%	6,231,722	62.37%
Federal	18,551	0.27%	1,895,244	18.96%
Total	\$6,908,591	100.00%	\$9,992,257	100.00%
Supplemental Infor	mation			
Property and Agricultural Equipment Replacement Taxes				
Lottery Revenues				
Technology Grant.				\$56.012

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$4,584,046	64.14%		
M & O Support Services	2,532,011	35.43%		
M & O Other	30,782	0.43%		
Total M & O	\$7,146,839	100.00%	\$5,637	98
Total All Funds	\$10,388,216	100.00%	\$8,194	86
	T	D 4 D 4		
	Total \$273 832 400	Per ADA	Rank	
Tax Levies 9-1-2005 Property Market Values Total General M & O Levies	<u>Total</u> \$273,832,409 0.002910926	Per ADA \$215,994	Rank 81 26	

Staff Data 2005-06					
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank	
Elementary Teachers	36.40	18	Beginning Salary on Schedule	\$27,500	
Secondary Teachers	43.60	14	Highest Salary on Schedule	\$46,712	
Administrators	6.80	186	Average Elementary Teacher's Salary	\$36,377 117	
Other Certified Staff	10.70	118	Average Secondary Teacher's Salary	\$39,550 99	
Total Certified Staff	97.50	13	Superintendent's Salary	\$82,812 50	
Total Non-Certified Staff	44.10	29	•		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



is included in district and state totals

Adequate Yearly Progress and Assessment : 2005-06

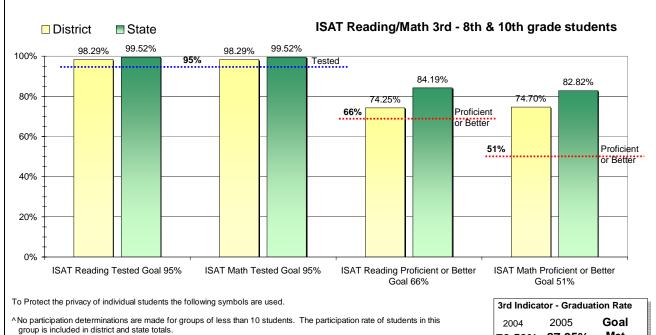
Did Gooding Jt District make Adequate yearly progress for 2005-06? No

Percent of the 41 targets that Gooding Jt District made: 87.8%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



Met

76.53% 87.95%